

## Bud Not Buddy Chapter Quizzes

**bud, not buddy - radnor township school district** - bud, not buddy christopher paul curtis winner of the newbery medal chapter 1 here we go again. we were all standing in line waiting for breakfast when one of the caseworkers came in and tap-tap-tapped down the line. uh-oh, this meant bad news, either they'd found a foster home for somebody or somebody was about to get paddled. **name date bud, not buddy: chapters 1-4** - bud, not buddy: chapters 1-4 bud caldwell memorized many "rules and things for having a funner life and making a better liar out of yourself." look back through chapters 1, 2, and 3 and decide which of his rules relates to your life. write down the rule and then explain why it has meaning to you. **bud, not buddy - caitlynmauckportfolio.weebly** - 5 [bud, not buddy] chapter 4: pages 31 - 35 (see appendix pp. 18 - 20 for activity examples) vocabulary terms: 1. icebox 2. spigot 3. on the lam discussion questions: 1. what was the first thing bud looked for when he got into the house? **bud not buddy - novel studies** - bud, not buddy by christopher paul curtis chapter 1 - 2 before you read the chapter: briefly predict what you believe the plot-line of bud, not buddy will be about. vocabulary: write a list of three different antonyms\* for each of the following words. **bud, not buddy unit plan - gretchen simon** - bud, not buddy unit plan introduction bud, not buddy, by christopher paul curtis, is the story of a young orphaned african-american boy during the depression. when bud's mother died she left him with a hint of his parentage. **chapter questions and answers for bud not buddy** - frankenstein questions bud not buddy chapter questions. bud, not buddy is the perfect novel to share with your students for so many reasons. may answer chunks of questions together, i may eliminate questions that my response questions, main idea of chapter, simile and metaphor work 4-8. **bud, not buddy - sandtpublicationstymax** - bud, not buddy . after chapter 5 . name\_\_\_\_\_ date\_\_\_\_\_ all about bud's mom scan this chapter for sentences about bud's mother. two sentences have been found for you. find at least three more sentences that include something that bud's mother would say to him or include how bud's mother acted. record these**bud, not buddy - sandtpublications** - chapter, tests, and answer keys. download your . complete teaching unit for bud, not buddy now, and use these standards-based lesson ideas and handouts year after year. enjoy your free pintables! s&t publications, llc . sandtpublications **bud, not buddy reading vocabulary** - bud, not buddy (delacorte press, 1999) directions choose the word that means the same, or about the same, as the underlined word. circle the letter for the answer you have chosen. ... sample: (from chapter 5) i headed back to the christmas trees planted alongside the library. they were low enough to **bud, not buddy a reader's theater script**- bud, not buddy a reader's theater script excerpted from the book by christopher paul curtis, published by delacorte, new york, ny, ©1999 ... excerpt summary: bud goes to the public library to seek the help and advice of miss hill, a librarian. he learns she has married and moved away. reader ages: grades 5-8 **bud, not buddy - learning curves, llc** - like his first novel, bud, not buddy received numerous awards, including the distinctive honor of being the first book to win both the newbery medal and coretta scott king author award in 2000. **grade 6: module 2a: unit 1: lesson 2 figurative language ...** - a closer look at bud, not buddy (chapter 2) long-term targets addressed (based on nysp12 ela ccls) i can determine the meaning of literal and figurative language (metaphors and similes) in literary text. **bud, not buddy: end of unit test - adventures in language** - bud, not buddy: end of unit test part 1: vocabulary a choose the word from the box above to replace the underlined words. ... bud's mother told him to make sure nobody called him buddy. t f 2. bud was scared by a huge spider, a door knocker, and a vampire bat in the amoses' shed. t f **grade 6: module 2a: unit 1: lesson 5 mid-unit 1 assessment ...** - a. read chapter 6 of bud, not buddy. in this mid -unit assessment, students reread a passage of bud, not buddy chapter 5. they are asked to both identify and interpret the figurative language in this passage. they do this in a graphic organizer identical to the one they have been using to track figurative language throughout the novel.

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